

Additional Resources

Administrator Resources

- Booth, David, and Jennifer Rowsell, *The Literacy Principal: Leading, supporting and assessing reading and writing initiatives*, Stenhouse Publishers, Portland, ME, 2002
- Fielding, Lynn and Kerr, Nancy and Rosier, Paul, *Annual Growth for all students, Catch Up Growth for those who fall behind*, The New Foundation Press, inc., Kennewick, WA 2007

Teacher/Administrator Resources

- Farstrup, Alan E. and S. Jay Samuels, *What Research Has to Say About Reading Instruction*, International Reading Association, Newark, DE., 2002
- Hall, Susan L. Ed.D, *I've DIBEL'd, Now What? Designing Interventions With DIBELS Data*, Sopres West, Longmont, Colorado, 2006
- International Reading Association, *Evidenced-Based Reading Instruction, Putting The National Reading Panel Report Into Practice*, International Reading Association, Newark, DE., 2002
- Oczkus, Lori, *Super 6 Comprehension Strategies*, Christopher-Gordon Publishers, Norwood, MA., 2004
- Wellman, Bruce and Laura Lipton, *Data-Driven Dialogue, A Facilitator's Guide to Collaborative Inquiry*, Mira Via, LLC, Sherman, CT, 2004
- *Bringing Words to Life*, Beck, McKeowin, Kucan
- *How to Differentiate Instruction in Mixed-Ability Classrooms*, Tomlinson, Carol-Ann
- *Literacy Work Stations-Making Centers Work*, Diller, Debbie
- *Reading With Meaning*, Miller, Debbie
- *Improving Comprehension With Think-Aloud Strategies*, Wilhelm, Jeffrey D.
- *Words Their Way*, Bear, Invernizzi, Templeton, and Johnston
- *Phonemic Awareness in Young Children*, Adams, Fooman, Lundberg, and Beeler
- *Mosaic of Thought*, Keene, Ellen and Zimmerman, Susan (MPIR)

Helpful Websites:

- www.Rtinetnetwork.org
- www.ideapartnership.org
- www.fcrr.org