

Building Level Professional Development For RTI Implementation and Sustainability¹

- All personnel have received an overview of the Rtl framework and its implications for change from a traditional instructional model. The overview is provided by the buildings instructional leaders.
 - Visitation to established programs
 - Presentations by practitioners
- Professional development is ongoing, job-embedded and includes the relevant areas
 - Flexible Schedules
 - Turnkey Trainers
 - Literacy Coach
 - Principals
- All staff receives training in effective use of data for instructional decision making (data analysis teaming), progress monitoring, effective instruction, principles of differentiation, parent engagement, reading and mathematics instruction, schoolwide behavior support and other areas as identified. Guided practice is an integral component of professional development activities.
 - Building Level Coaches
 - Principals
- Key school personnel are identified for enhanced training in specific components of the three-tier model (screening, intervention, data analysis) to build school capacity and to ensure sustainability of the Rtl strategy.
 - Building Level Coaches
- The district professional development calendar provides sufficient time and flexibility for professional development in the components of Rtl.

¹ Pennsylvania *Rtl Readiness and Implementation: Self Assessment Tool*